

# Class XII Session 2025-26

## Subject - English Core

### Sample Question Paper - 6

Time Allowed: 3 hours

Maximum Marks: 80

#### General Instructions:

1. Read the following instructions very carefully and strictly follow them:
2. This question paper has **13** questions. **All** questions are **compulsory**.
3. This question paper contains **three** sections - Section A : **Reading Skills**, Section B : **Creative Writing Skills** and Section C : **Literature**.
4. Attempt all questions based on specific instructions for each part. Write the correct question number and part thereof in your answer sheet.
5. Separate instructions are given with each question/part, wherever necessary.
6. Adhere to the prescribed word limit while answering the questions.

#### SECTION A – READING SKILLS

##### 1. Read the passage given below:

[12]

1. I know many friends of mine who drink coffee regularly but do not know that coffee exists in different forms other than instant coffee. There are many who swear by Flora café Classic or Coco Gold, which they consider premium coffee. I may sound offensive but instant coffee is not the only way; in fact it's a very bad way of making coffee! Instant coffee cannot match up to brewed coffee's flavour nor does it have Arabica beans. It uses Robusta beans that are lower in flavour. Don't know the difference?! Read on ...
2. That plant might be a genius! It created a chemical that would keep pests away. Fortunately for us and unfortunately for the plant - that plan did not work the way it was intended to. The chemical might have averted a few pest attacks, but attracted a far greater threat human beings. The plant I am talking about is coffee and the chemical is caffeine.
3. To begin from the beginning - coffee is from a more mature part of the tree - the seed - unlike other stimulants. The ripe berry is picked and de-pulped leaving us with a seed called 'green bean' or 'green coffee'. Green bean is uncharacteristically bland with a taste nowhere close to that of coffee, but it is valued for its higher antioxidant levels.
4. It's an interesting phenomenon to see how this bland green bean turns to a flavourful coffee bean. The coffee bean is a seed and like any other seed is rich in proteins, fats and all necessary ingredients for giving birth to a new plant. When exposed to heat, the fats and carbohydrates in the bean turn into essential oils, which give the characteristic taste and aroma to the coffee bean. The degree of roasting depends on the need or purpose of use.
5. These beans are ground so that the surface area of the bean is increased, which makes extraction easier. The bean can be ground or crushed but making the particles uniform will ensure equal extraction, or else the



smaller particle will get over-extracted and the larger one under-extracted. Hence, the burr grinder is used to ensure that the coffee bean gets ground in a uniform way in which all particles are of similar sizes.

6. Does under-extraction give a lighter coffee and over-extraction a stronger one? No. For a lighter or stronger coffee less or more coffee powder has to be used. Why? Under extraction will not get all the flavours of the coffee as the water runs too quickly. It will not get what you want - it will taste sour. Over-extraction will bring out all unnecessary flavours rendering the taste bitter.

**Answer the following questions, based on the above passage :**

- i. Complete the sentence by choosing an appropriate option. **(1)**

The author complained that his friends \_\_\_\_\_.

- a. consumed only Flora classics.
- b. were not aware of different forms of coffee.
- c. were severely addicted to drinking coffee.
- d. considered Coco Gold as premium coffee.

- ii. Comment on the writer's reference to the unique feature of the coffee plant. (paragraph 2) **(1)**

- iii. List the reasons why the author refers to humans as a **great threat to coffee** plants. **(2)**

- iv. Select an option that conveys the same meaning as **energiser** from words used in paragraph 3. **(1)**

- a. bland
- b. mature
- c. antioxidant
- d. stimulants

- v. Complete the given sentence with an appropriate inference with respect to the following: **(1)**

Fats and carbohydrates turn into essential oils leading to \_\_\_\_\_.

- vi. Comment on the writer's reference to the interesting phenomenon in paragraph 4. **(1)**

- vii. Over-extraction does not give a stronger coffee. Based on your understanding of paragraph 6, list one method to get stronger coffee. **(1)**

- viii. The writer would not agree with the given statements based on paragraph five EXCEPT **(1)**

- a. The burr grinder grinds coffee beans uniformly.
- b. Less surface area makes extraction easier.
- c. Grinding gives a stronger aroma.
- d. Good coffee is a mix of smaller and bigger particles.

- ix. Why is it fair to say that the right degree of extraction of coffee is important? **(1)**

- x. What unintended consequence did the coffee plant's production of caffeine have? **(1)**

2. **Read the following passage carefully :**

**[10]**

1. When plastic waste is burnt, a complex weave of toxic chemicals is released. Breaking down Poly Vinyl Chloride (PVC) used for packaging, toys and coating electrical wires. It produces dioxin, organochlorine which belongs to the family of Persistent Organic Pollutants (POPs). A recent Dioxin Assessment Report brought out by the United States Environment Protection Agency (USEPA) says the risk of getting cancer from dioxin is ten times higher than reported by the agency in 1994.

2. The Delhi government is giving the green signal to a gasification project which will convert garbage into energy without removing plastic waste. This way, no air pollution will be caused and the ash produced can be



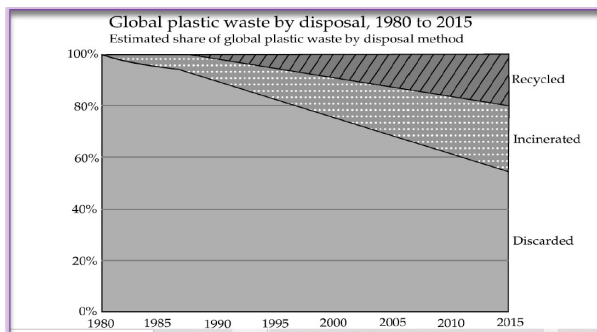
used as manure. The project built with Australian assistance will cost 200 crore. It will generate 25 megawatts of power and gobble 1,000 tons of garbage every day.

3. Technologies like gasification are a form of incineration. Incineration merely transfers hazardous waste from a solid form to air, water and ash. Toxins produced during incineration include acidic gases, heavy metals as well as dioxins and furans.

4. Municipal solid waste contains a mix of plastics. Breaking down this waste emits hydrochloric acid which attacks the respiratory system, skin and eyes, resulting in coughing, vomiting and nausea. Polyethylene generates volatile compounds like formaldehyde and acetaldehyde, both suspected carcinogenic. Breathing styrene from polystyrene can cause leukemia. Polyurethane is associated with asthma. Dioxin released by PVC is a powerful hormone disrupter and causes birth defects and reproductive problems.

5. Even the best run incinerators in the world have to deal with stringent norms. In Germany, air pollution devices accounted for two-thirds the cost of incineration. Despite such efforts, the European Dioxin Inventory noted that the input of dioxin into the atmosphere was the highest from incineration.

6. In the chart, we see the share of global plastic waste that is discarded, recycled or incinerated from 1980 through to 2015. Prior to 1980, recycling and incineration of plastic was negligible; 100 percent was therefore discarded. From 1980 for incineration and 1990 for recycling, rates increased on average by about 0.7 percent per year. In 2015, an estimated 55 percent of global plastic waste was discarded, 25 percent was incinerated and 20 percent recycled.



7. Indian garbage has a low calorific content of about 800 kg and it has high moisture and requires additional fuel to burn. Toxics link calculates that the electricity generated from such technology will cost between 5 and 7 per unit, which is six times higher than conventional energy. India has chosen a dioxin preventive route and burning of chlorinated plastics is prohibited under Municipal Solid Waste and Biomedical Rules. Nearly 80 percent of Indian garbage is recyclable or compostable.

**Answer the following questions, based on the above passage :**

i. Does the following statement agree with the information given in paragraph 6? **(1)**

Discarded plastic waste produces greenhouse gas emissions when exposed to sunlight in both air and water if it is not recycled or disposed of in a controlled manner.

**Select from the following:**

True - if the statement agrees with the information

False - if the statement contradicts the information

Not Given - if there is no information on this

ii. Do you think that garbage from India has a high calorific content? Support your answer with reference to the passage. **(2)**

iii. Based on the given graphical representation of data in the passage, choose the option that lists the statements that are TRUE. **(1)**

1. In the year 2015, the incinerated plastic waste disposal was 80%.

2. In the year 1980, the share of discarded plastic waste was 100%.
3. Discarded plastic waste was 60% in the year 2010.
4. Recycled plastic waste in the year 2000 was less than 70%.

Choose the correct option:

- (i) 1,2 and 3
- (ii) 2 and 3
- (iii) 1 and 4
- (iv) 1,3 and 4

iv. Complete the sentence based on the following statement. **(1)**

Burning plastic waste is harmful and causes cancer. We can say this because \_\_\_\_\_.

v. Which statements are NOT TRUE according to the passage? **(1)**

1. India has adopted a preventive measure under which burning of chlorinated plastics is prohibited.
2. USEPA says that the risk of getting cancer from dioxin is hundred times higher than reported by the agency in 1994.
3. Incineration merely transfers hazardous waste from a solid form to air, water and ash.
4. Hydrochloric acid attacks the digestive system, nose and eyes which results in diabetes and nausea.

- a. 1 and 3
- b. 3 and 4
- c. 1 and 2
- d. 2 and 4

vi. The Delhi government is giving the green signal to a gasification project that will convert garbage into energy without removing plastic waste. Explain what is the purpose of the waste-to-energy project. **(2)**

vii. Complete the given sentence by selecting the most appropriate option. **(1)**

The respiratory system, skin, and eyes are affected by \_\_\_\_\_.

- a. Polyethylene
- b. Hydrochloric acid
- c. Polystyrene
- d. Dioxin

viii. Complete the sentence appropriately with one/two words. **(1)**

Dioxin disrupts hormones, causes birth defects and \_\_\_\_\_.

### SECTION B – CREATIVE WRITING SKILLS

3. You lost your wrist watch in your school auditorium. Write a notice in not more than 50 words for your school notice board giving a detailed description of the watch. You are Anirudh/Arundhati of class XII of the Springfields School, Pune. **[4]**

OR

You are Ravi/Rachna. As President of the Cultural Forum of your school, you have organized an inter-school orchestra competition on the occasion of the Silver Jubilee celebrations of your school. Write a notice in about 50 words, informing the students of your school about this competition.

4. Write a letter to your friend inviting him on the house-warming-ceremony of your newly constructed house. **[4]**

OR

The Literary Club of Geetanjali Public School, Prithvi Nagar is putting up the play, **Waiting for Godot**. You have



been invited to be the guest of honour at the function. Create an appropriate reply congratulating the students and accepting the invitation. You are Sumita/Sanjay Gupta.

5. After passing the secondary school examination, a candidate has to make a very difficult choice from a number of streams available to him at the senior school level for further studies. There is not a valid mechanism to assess the suitability of a candidate for a particular stream. Write a letter to the Editor of a national daily emphasising the need for educational counsellors for guidance in this matter in each school. You are Vinita/Vinay, 48, Agra Fort, Agra. [5]



OR

Draft an application for the post of accountant in Pioneers (Pvt.) Ltd. Co., Qatar, in response to their advertisement that appeared in **The Times of India** dated 1st April, 2022. Prepare a biodata to be enclosed. Your are Nipun/Aparna.

**Immediate Vacancies – Finance and Accounts**

A reputed Construction Company in Qatar requires the following candidates, who can start immediately

**1. SENIOR ACCOUNTANT:**  
Post Graduation or above in Accounts with 10 years experience in Construction industry. Should be well versed in all aspects of Construction accounting and reports.

**2. ACCOUNTANT (CASHIER)**  
Degree holder in Accounts with 10 years experience in handling Cash, bank and accounts related transactions.

Both candidates should be locally available with sponsorship transfer. Package will be at par with industry standards.

6. The word **father** is synonymous with strict discipline etc. but it is not completely true. The father fulfils his responsibilities affectionately for the family. Write an article in 150-200 words on the topic, **Role of the father in the family**. You are Dhruv/Deepa. [5]

OR

You are Roshan/Rohini, School Pupil Leader of Meerut Public School, Meerut. Your school joined a campaign organised by various agencies of your city to create awareness among people to conserve water. Write a report in 100-125 words highlighting the activities such as rain water harvesting, etc.

### SECTION C - LITERATURE

7. **Read the following extract and answer the questions that follow:** [6]

When Aunt is dead, her terrified hands will lie  
Still ringed with ordeals she was mastered by.  
The tigers in the panel that she made  
Will go on prancing, proud and unafraid.

- i. What does the phrase 'terrified hands' indicate?
- Hands that shivered out of fear
  - Hands that shivered due to Parkinson's disease
  - Hands that were bruised
  - Hands that were fractured
- ii. What does implication does the poet intend to make when he writes **ringed with ordeals**?
- Desire to buy rings
  - Chained with responsibilities
  - Trapped underwater
  - A magical ring
- iii. On the basis of the extract, choose the correct option with reference to the two statements given below.
- (1) Aunt Jennifer's tigers were as timid as her.  
(2) Aunt Jennifer designed the tigers in the panel.
- (1) can be inferred from the extract but (2) cannot.
  - (2) can be inferred from the extract but (1) cannot.
  - Both (1) and (2) can be inferred from the extract.
  - (2) is the reason for (1) and can be inferred from the extract.
- iv. What is Aunt Jennifer's death symbolic of?
- Her unfulfilled desires
  - Her suppression
  - Her weakness
  - All of these
- v. Identify the word from the extract, that suggests the following:  
To walk or move in a spirited manner.
- vi. Choose the correct option.  
\_\_\_\_\_ is the poetic device used in the last line of the given extract.
- Metaphor
  - Oxymoron
  - Alliteration
  - Refrain

OR

**Read the following extract and answer the questions that follow:**

"Such the Sun, the Moon,  
Trees old and young, sprouting a shady boon  
For simple sheep; and such are daffodils  
With the green world they live in; and clear rills  
That for themselves a cooling covert make  
'Gainst the hot season."

- i. Which of these provide joy and respite in the hot season?
- Shades of trees in forests
  - Daffodils

- c. Clear water streams
- d. Both Shades of trees in forests and Clear water streams

ii. What does the word **brake** implies?

- a. Undergrowth of ferns or bush
- b. Burning of forest
- c. Stubble fire
- d. Large area of grasslands

iii. Describe the role of clear rills.

- a. Cool and clear streams
- b. Cooling shelter
- c. Flowing in green surroundings
- d. Getting away our thirst

iv. On the basis of the extract, choose the correct option with reference to the two statements given below.

statement 1: The sun, The Moon, and the Young trees provide us joy.

statement 2: We feel joyous when surrounded by natural things.

Options:

- a. (1) can be inferred from the extract but (2) cannot.
- b. (2) can be inferred from the extract but (1) cannot
- c. Both (1) and (2) can be inferred from the extract.
- d. (2) is the reason for (1) and can be inferred from the extract.

v. What are the things of beauty mentioned in the poem?

- a. Sun and Moon
- b. Young trees and streams
- c. Flowers
- d. All these

vi. Answer in one word:

According to the poet, all of the beauties of nature are like a \_\_\_\_\_.

8. Read the following extract and answer the questions that follow:

[4]

941 Willard Street  
Galesburg, Illinois  
July 18, 1894

Charley

I got to wishing that you were right. Then I got to believing you were right. And, Charley, it's true; I found the third level! I've been here two weeks, and right now, down the street at the Daly's, someone is playing a piano, and they're all out on the front porch singing 'Seeing Nelly Home'. And I'm invited over for lemonade. Come on back, Charley and Louisa. Keep looking till you find the third level! It's worth it, believe me!

The note is signed Sam.

i. What emotion did Sam express in the letter? Choose the appropriate option in the context of the extract.

- a. surprise
- b. doubt
- c. excitement

- d. anger
- ii. How did Sam Weiner respond when Charley informed him about the existence of the third level?
- acceptance
  - wonderstruck
  - puzzled
  - dismissal
- iii. The phrase 'Charley, it's true' in the context of the extract implies which of the given options?
- Sam is relaxed
  - Charley had migrated with Louisa
  - The existence of the third level
  - Sam had met Charley's grandfather
- Choose the most appropriate option:
- I and II
  - II and IV
  - I and III
  - IV only
- iv. Sam wrote the letter to Charley in order to \_\_\_\_\_.

OR

**Read the following text carefully and answer the questions that follow:**

MR LAMB: Mind the apples!

DERRY: What? Who's that? Who's there?

MR LAMB: Lamb's my name. Mind the apples. Crab apples those are. Windfalls in the long grass. You could trip.

DERRY: I....there....I thought this was an empty place. I didn't know there was anybody here....

MR LAMB: That's all right. I'm here. What are you afraid of, boy? That's all right.

DERRY: I thought it was empty....an empty house.

- What is the author's motive behind using ellipses (...) in this extract. (1)
  - Select the option that best describes Derry and Mr. Lamb in the extract. (1)  
Derry: \_\_\_\_\_ :: Mr. Lamb: Vigilant
    - Anxious
    - Weird
    - Charming
    - Domineering
- iii. Which of the following best summarises Derry's reaction in the given extract? (1)
- Surprised
  - Shocked
  - Elated
  - Pensive
- iv. Why did Derry think that was an empty place? (1)

9. **Read the following extract and answer the questions that follow:**

[6]

Then all effort ceased. I relaxed. Even my legs felt limp; and a blackness swept over my brain. It wiped out fear; it wiped out terror. There was no more panic. It was quiet and peaceful. Nothing to be afraid of. This is nice... to





be drowsy... to go to sleep... no need to jump... too tired to jump... it's nice to be carried gently... to float along in space... tender arms around me... tender arms like Mother's... now I must go to sleep...

I crossed to oblivion, and the curtain of life fell.

- i. With reference to the given extract, according to the narrator death was:
  - a. Brutal
  - b. Peaceful
  - c. Merciless
  - d. Frightening
- ii. On the basis of the extract, choose the correct option with reference to the two statements given below.
  - (1) The author stopped making efforts to save himself.
  - (2) The author was very anxious in water.
  - a. (1) Can be inferred from the extract but (2) cannot.
  - b. (1) cannot be inferred from the extract but (2) can.
  - c. (1) is true but (2) is false.
  - d. (2) is the reason for (1).
- iii. Rewrite the sentence by replacing the underlined phrase with its inference.

At one moment the author thought that the curtain of (his) life fell.
- iv. List the author's purpose of using ellipses (...) in this extract.
- v. Select the phrase that matches the given inference appropriately.

Which phrase indicates that the poet lost consciousness?

  - a. 'It was quiet and peaceful.'
  - b. 'I crossed to oblivion.'
  - c. 'Tender arms like Mother's.'
  - d. 'It wiped out fear.'
- vi. Complete the sentence with an appropriate explanation, as per the extract.

He was not afraid of drowning anymore because \_\_\_\_\_.

OR

**Read the following extract and answer the questions that follow:**

He had gone to the December 1916 annual convention of the Indian National Congress party in Lucknow. There were 2,301 delegates and many visitors. During the proceedings, Gandhi recounted, "a peasant came up to me looking like any other peasant in India, poor and emaciated, and said, "I am Raj Kumar Shukla. I am from Champaran, and I want you to come to my district!"

- i. Which of the following do you infer from the last sentence?
  - a. Champaran was a major city.
  - b. Champaran was a popular destination.
  - c. He wanted the Indian National Congress to be in Champaran.
  - d. There was a problem in Champaran which needed Gandhi's attention.
- ii. Select a suitable word from the extract to complete the following analogy.

adventurous : risk-taking :: starved : \_\_\_\_\_
- iii. On the basis of the extract, choose the correct option with reference to I and II
  - I. Raj Kumar Shukla met Gandhi during the proceedings of the annual convention of Indian National Congress.



II. Raj Kumar Shukla was a lawyer from Champaran.

- a. I is true but II is false.
- b. II is true but I is false.
- c. Both I and II are true.
- d. Both I and II are false.

iv. The purpose of Raj Kumar Shukla's visit was to \_\_\_\_\_.

v. Rewrite the sentence by replacing the underlined phrase with its inference.

A peasant came up to me looking like any other peasant.

vi. Answer in one word.

Gandhi met Shukla in \_\_\_\_\_.

10. **Answer any five of the following questions in 40-50 words each:** [10]

- (a) Did the stranger agree to go to the ironmaster's house? Why or why not? [2]
- (b) Why did the poet smile in the poem 'My Mother At Sixty-Six'? [2]
- (c) Why do the people at the roadside stand talk **crossly** with the rich people? [2]
- (d) What was Sophie dreaming to do after schooling? [2]
- (e) Why did the writer pray for crowd shooting all the time in Poets and Pancakes? [2]
- (f) What evidence from the text reveals that Rudyard Kipling did not walk the talk? (The Interview) [2]

11. **Answer any two of the following questions in 40-50 words each:** [4]

- (a) How does one lose all earthly sense of perspective and time in Antarctica? [2]
- (b) What impression do you form of Dr. Sadao's father from the story **The Enemy**? [2]
- (c) What was the objective of the **Students on Ice Programme? (Journey to the End of the Earth)** [2]

12. Imagine Saheb-e-Alam from **Lost Spring** as a young man who gets a job in Mumbai, the city of dreams. He [5]

works as an office boy in Gemini Studio (Poets and Pancakes) and is perplexed to find the way things are done there. His friend, Ahmed is influenced by him, and he too wants to go to Mumbai and work there.

As Saheb, write a letter to Ahmed in 120-150 words discussing your personal experience at Gemini and telling him how strange you find it to see the different ways in which people work together despite having a dislike for each other. Also, discuss how the reel life differed from real life.

OR

Your English teacher has divided the classroom into two groups and wants them to have a constructive debate based on their understanding of their lessons. She writes on the board:

**The world has enough for everyone's need, but not enough for everyone's greed - M.K. Gandhi**

Pen down your arguments referring to the lesson Indigo and Neruda's poem Keeping Quiet.

You may begin this way:

The purpose of life should be Greater Goodness which demands us to cut across our personal interests and have a wider version of the Global Family...

13. Why did the Tiger King decide to kill a hundred tigers? Describe the efforts he made to attain his target. [5]

OR

Little Bama had been a victim of caste discrimination and untouchability, but following Annan's advice she becomes studious and studies hard to stand first in her class to overcome this discrimination.

She adopts every possible way to win everyone's respect and become a role model for all Dalits. Now she is a grown-up lady, working in an administrative position.

Grown-up Bama goes to her village and was upset to find that discrimination still exists. Create a diary entry as a



grown-up Bama expressing your agony on seeing so.

You may begin like this:

My moment of happiness to visit my native village faded soon when I could still sense the...



# Solution

## SECTION A – READING SKILLS

1.
  - i. (b) were not aware of different forms of coffee.
  - ii. The writer's reference to the coffee plant is simultaneously hilarious and sarcastic. By referring to plants as organisms with thought and showing coffee-drinkers as "pests", the author has successfully gained a few laughs from the audience.
  - iii. The author refers humans as a great threat to coffee plants because the chemical that the plants had originally produced to ward off pests, is the same chemical that humans call coffee and chug happily. So, in the end, the real "threat" to the plants came not from the pests, but from humans, who mass-manufactured plants for coffee.
  - iv. (d) stimulants
  - v. the characteristic taste and aroma of the coffee bean
  - vi. The writer does an excellent job of describing the interesting phenomenon of the green bean turning into a flavorful coffee bean. They explain that when the bean is exposed to heat, the fats and carbohydrates turn into essential oils, which give the characteristic flavor and aroma to the coffee bean. They also touch on the importance of uniform grinding so that all particles are of similar sizes in order to ensure equal extraction. This is a great explanation and well-referenced to the process of making coffee.
  - vii. One method to get stronger coffee is to use more coffee powder. This will ensure that the water has enough time to extract all the flavours from the coffee beans, giving you a stronger cup of coffee.
  - viii. (b) Less surface area makes extraction easier.
  - ix. The right degree of extraction of coffee is important because it will determine the flavor, aroma and overall taste of the coffee. If the extraction is done incorrectly, the coffee will either taste sour and under-extracted or bitter and over-extracted. The right degree of extraction requires precise control over the amount of coffee and the time it is exposed to water. Only then can you create the perfectly balanced cup of coffee.
  - x. The coffee plant's production of caffeine intended to keep pests away but instead attracted a greater threat: human beings, who became drawn to the plant for its stimulating effects.
2.
  - i. Not Given - There is no information on this
  - ii. No, the given information is not correct.  
Indian garbage has a low calorific content of about 800 cal/kg because it has high moisture and requires additional fuel to burn.
  - iii. (ii) 2 and 3
  - iv. Dioxin, an organochlorine, belonging to the family of Persistent Organic Pollutants (POPs) is released on burning plastic waste which causes cancer. The risk of getting cancer from dioxin is ten times higher than reported by the agency in 1994.
  - v. d. 2 and 4
  - vi. Converting garbage into energy to produce 25 megawatts of power and swallow 1,000 tonnes of garbage every day.
  - vii. b. Hydrochloric acid
  - viii. reproductive problems

## SECTION B – CREATIVE WRITING SKILLS

### SPRINGFIELDS SCHOOL, PUNE

#### NOTICE

#### Wrist Watch Lost

1st November 20XX

Lost a Titan black-coloured wrist-watch with a silver dial and brown strap in the school auditorium on 30th October 20XX in the 4th period. If you find it, please return it to the undersigned. The person who returns the watch will be suitably rewarded. To return the watch, you can meet me in class XII-A or give the watch to the class teacher of your respective class.

Anirudh

XII-A

OR

### Cultural Forum

ST. THOMAS PUBLIC SCHOOL, LUCKNOW



6th Aug 2019

### NOTICE

#### INTER-SCHOOL ORCHESTRA COMPETITION

On the occasion of the Silver Jubilee celebrations, an Inter-School Orchestra Competition will be held.

Date: 14th July 2019

Time: 2 p.m. onwards

Venue: Vikram Auditorium

Participants: Maximum 9 in an item

Last date for submission of Entry Forms: 25th July 2019

Rachna/Ravi

**President (Cultural Forum)**

4. 27, Urban Estate,

Sector 15,

Karnal.

29 March 2019.

Dear Vineet,

I cordially invite you to the house warming ceremony of our newly constructed house in Urban Estate. With God's grace, the Hawan Ceremony is scheduled to be at 10 a.m. followed by lunch at 1.00 p.m. Kindly join us with your family on this auspicious day. I'll introduce you to my parents and close relatives. My family will be glad by your presence.

With regards,

Kartik Verma

OR

Sumita/Sanjay Gupta

Anand Vihar,

Maharashtra

September 14, 2024

The Principal

Geetanjali Public School

Prithvi Nagar, Maharashtra

**Subject: Acceptance of Invitation to be Guest of Honor**

Dear Sir/Madam,

I hope this letter finds you well. I am delighted and honoured to accept your invitation to be the Guest of Honor at the upcoming performance of "Waiting for Godot" by the Literary Club of Geetanjali Public School.

I would like to extend my heartfelt congratulations to the students and the entire team for their hard work and dedication in bringing this classic play to life. It is truly commendable to see young minds engaging with such profound literature and showcasing their talents through theatre.

I am eagerly looking forward to the event and to witnessing the creativity and passion of your students. Please let me know if there are any specific details or preparations required from my end.

Thank you once again for this wonderful opportunity. I am excited to be a part of this special occasion.

Warm regards,

Sumita/Sanjay Gupta

5. 48, Agra Fort

Agra-282004

9th March, 20XX

The Editor

The Times of India

New Delhi

Sir,

**Subject: Educational counsellors needed in schools**

Through the columns of your esteemed daily, I would like to raise an issue about the perplexity that every student confronts after appearing for the secondary school examination. This is an important phase in a student's life as he has to decide what he aims at and how he would accomplish it. The students have to make a difficult choice from a number of streams available to them at the



senior school level for further studies. Students appear to be totally helpless and sometimes even end up making the wrong choice, which they regret later. There is no valid mechanism to assess the suitability of a candidate for a particular stream. If there was, the process of stream selection would have been much easier for them. They must go for the stream they feel themselves to be good at and wherein they can have their utmost growth, personally as well as professionally. But the irony is that they take subjects forced by peer pressure or parental pressure without realising their own capabilities. Hence, I feel that there is a need for educational counsellors who can help the students to understand their hidden qualities. They are required in every school on a regular basis. Parents and teachers can also play a very important role in shaping young minds.

As it is a critical decision wherein the students need the utmost help, I request you to highlight this in your newspaper in order to spread awareness about it.

Yours sincerely

Vinita

OR

23 Raman Villa

Race Course Road

Bhopal

April 4, 2019

The Personnel Manager

Pioneers (Pvt.) Ltd. Co.

Qatar

Dear Sir,

**Sub:** Application for the post of Accountant

In response to your advertisement published in 'The Times of India' dated 1st April 2022, I wish to be considered for the position mentioned above.

I have an experience of 22 years working in some highly prestigious organisations and firms. I have had my education from reputed institutions of the country. I believe that my exponential growth in this work field makes me a suitable candidate for the post. I spare no pains in the rendering my duties honestly and devotedly.

I attach herewith attested copies of my certificates and my bio-data. If you find my profile suitable for the post you offer, I would be glad to come for a personal interview at any time suitable for you. If given a chance, I assure you, sir, that I will certainly win the confidence of my superiors.

Yours faithfully

Nipun

Encl: Bio-data

#### BIO-DATA

Name	Nipun Verma
Father's Name	Sh. Mohan Lal Verma
Address	23, Raman Villa, Race Course Road, Bhopal
Date of Birth	15 September 1970
Educational Qualifications	(i) ICWAI Passing year 1997 (ii) CA Passing year 1994 (iii) B.Com (Hons) Passing year 1990 (73%) (iv) CBSE (10+2) Passing year 1987 (83%)
Experience	TISCO 'Bhopal' since Nov. 1997
Salary Expected	Rs.30,000pm + perks
Marital Status	Married
Language Known	Hindi, English, Tamil, Telugu
References	(i) Dr V Anand, H.O.D Commerce, Holker University, Indore (ii) S. R.K. Sareen, Financial Advisor GRASIM (India) Bangalore

6. The word "Father" is a verb that means sire of a child. The definition of the father has changed throughout the centuries. Still, one thing never changed: fathers are always considered the secondary caregivers of a family, which may include their parents as well.



Generally, the father is responsible for providing clothing, shelter, and bread and butter to their mouth. He is considered as the saviour and protector of the family. He stands against all the odds protects them from all the evils in the world. He provides basic education for the child. Let it be schooling or social and personal development. The children are the by-product of what the parent has taught them throughout their life. The father has to maintain a proper balance between administration and affection to build the child's character.

Fathers are the essential part of the family as they lay out the foundation, which binds the family and its members in harmony. He teaches them how to live responsibly and respect others in society as well as in their family. Children have innocent minds that the father later moulds and makes them into a man who, in the future, will lead his family.

OR

**Conserve Water Campaign  
by Rohini, School Pupil Leader**

**Meerut, 26th March, 20XX:** Students of Meerut Public School, Meerut participated in a campaign on 23rd March, 20XX. The campaign was organised by various agencies of city with an aim to create awareness among people about conservation of water. The approaching summer and the impending water scarcity were kept in view while organising the campaign. The students formed many groups and visited many places where reports of water shortage were prevalent. They presented many street plays, displayed posters and handed out booklets containing information about the need to conserve water and the methods to do the same.

Various scientific models, which caught the eye of the masses, were presented by the agencies involved. Moreover, the play on the theme of 'Rainwater Harvesting' remained the talk of the town and was hugely appreciated.

The efforts of the students were applauded by the Principal, who also announced that the school will continue to participate in such causes.

**SECTION C - LITERATURE**

7. i. Hands that shivered out of fear  
ii. Chained with responsibilities  
iii. (2) can be inferred from the extract but (1) cannot.  
iv. All of these  
v. Prancing  
vi. Alliteration

OR

- i. Both Shades of trees in forests and Clear water streams  
ii. Undergrowth of ferns or bush  
iii. Cooling shelter  
iv. Both (1) and (2) can be inferred from the extract.  
v. All of these  
vi. boon/blessings
8. i. (c) excitement  
ii. (a) acceptance  
iii. (c) I and III  
iv. Sam wrote the letter to Charley in order to share his discovery of the third level and encourage Charley and Louisa to come back and experience it themselves at Galesburg.

OR

- i. To indicate to the character to pause for thought/ to act showing gathering of thoughts.  
ii. Anxious  
iii. Shocked  
iv. Because Derry couldn't see anyone there.
9. i. Peaceful  
ii. (1) Can be inferred from the extract but (2) cannot.  
iii. At one moment the author thought that his life came to an end.  
iv.
  - To indicate to the character to pause for thought/ to act showing gathering of thoughts.
  - Ellipses create a weightier dramatic effect.  
v. 'I crossed to oblivion.'  
vi. the deadly experience convinced the author that he would embrace death for sure.



OR

- i. (d) There was a problem in Champaran which needed Gandhi's attention.
- ii. emaciated
- iii. (a) I is true but II is false.
- iv. take Gandhi to Champaran
- v. who looked poor/ starved/ emaciated
- vi. A session at Lucknow

10. Answer any five of the following questions in 40-50 words each:

- (i) The stranger didn't agree to go to the ironmaster's house because he was carrying the money he had stolen from the crofter. He knew that if the ironmaster found out his true identity, he would hand him over to the police. Thus, he didn't want to take any risk and declined the invitation.
- (ii) The poet in the poem 'My Mother At Sixty-Six' smiled because she didn't want to show her emotions of anxiety and fear to her mother. It was a forced smile.
- (iii) The people at the roadside stand talk crossly with the rich people as the latter refuse to buy the wild berries at a price demanded by them. They indulge in bargain and blame the berries and squash. The poor people grow angry at their unwillingness to help them by parting with little amount of their money.
- (iv) Sophie had some unreal dreams. She dreamt of opening an amazing boutique in her hometown after schooling. She also dreamt of becoming a manager or an actress in order to earn a lot of money.
- (v) The office boy of the make-up department had come with the hope of becoming a great actor or a writer, a director or a lyrics writer. His expectations were belied and he had to do the makeup of the crowd on the crowd shooting days. He used to close every pore on their faces. On free days, he used to barge into the writer's cubicle and grumble how his talent was being wasted in a department fit for barbers and pervers. This office boy had become a bore so the author was praying for crowd-shooting all the time to escape the office boy.
- (vi) The evidence is that Kipling's own son was not allowed to read his works despite Kipling's public persona of advocating for children's literature and education. This contradiction between his public statements and private actions shows he did not practice what he preached.

11. Answer any two of the following questions in 40-50 words each:

- (i) Antarctica is very much unique as well as specific than other parts of the globe. It is completely devoid of human markers and more than 90 per cent of the earth's total ice-volumes are stored on this sub-continent. In the beginning there was no life except flora and fauna. There are neither trees nor buildings. So we lose all earthly sense of perspective and time there. There is a day of 24 hours.
- (ii) Sadao's father was a dedicated, father. He took great pains in taking care of his only son. He sent his son even to America for higher education. So, he was an ideal father.
- (iii) The objective of the 'Students on Ice programme' was to take High School students to the limits of the world and provide them not only with inspiring opportunities in education but also enable them to understand and respect our planet. The idea was to provide them with a life-changing experience at an age when they are ready to absorb, learn and most importantly act.

12. Dear Ahmed,

I hope this letter finds you in good health and high spirits. I wanted to share my personal experience here in Mumbai, working as an office boy at Gemini Studio. It has been quite an eye-opening journey so far.

Firstly, I must say that the way things are done here perplexes me. People work together despite having a dislike for each other. It's strange to witness how they put on a facade of cooperation and professionalism, even though their true feelings may be quite different. It's a stark contrast to the genuine camaraderie and support we had back in our hometown.

Moreover, the reel life that we often saw in movies is quite different from the real life here. The glamour and grandeur we witnessed on the silver screen are replaced by the harsh realities of long working hours, hierarchy, and the constant struggle to prove oneself. It's not as glamorous as we imagined, Ahmed.

However, despite the challenges, I have learned a great deal from this experience. It has taught me the importance of adaptability, perseverance, and the value of hard work. I have also been able to make some connections and learn from experienced individuals in the industry, which I believe will be beneficial for our future endeavors.

Ahmed, I understand your desire to come to Mumbai and work here. It can be a city of dreams, but it's important to have a realistic understanding.

Warmly

Saheb





OR

The purpose of life should be Greater Goodness which demands us to cut across our personal interests and have a wider version of the Global Family. Mahatma Gandhi's quote, "The world has enough for everyone's need, but not enough for everyone's greed," is a reminder that we should strive for a world where everyone's basic needs are met, and we don't indulge in excessive consumption.

Indigo by Louis Fischer and Keeping Quiet by Pablo Neruda both highlight the importance of self-reflection and introspection. In Indigo, Gandhi's philosophy of self-reliance and non-violent resistance is emphasized, and the exploitation of the poor by the British is highlighted. In Keeping Quiet, Neruda urges us to take a moment of silence and introspection to connect with ourselves and the world around us.

In the context of Mahatma Gandhi's quote, both Indigo and Keeping Quiet emphasize the importance of cutting across personal interests and working towards the greater good. The excessive greed of the British in Indigo led to the exploitation of the poor, while in Keeping Quiet, Neruda urges us to take a moment of silence and introspection to connect with ourselves and the world around us.

Therefore, we should strive to live a life that is not driven by excessive greed and consumption. Instead, we should focus on the greater good and work towards creating a world where everyone's basic needs are met, and we live in harmony with nature. This requires us to cut across our personal interests and have a wider version of the global family, as the purpose of life should be Greater Goodness.

13. The Tiger King came to know of the prediction made by the chief astrologer that his death would come from a tiger. The king went hunting and killed a tiger. He called the chief astrologer and told him that his prediction had proved wrong. But the astrologer said that the king could kill ninety-nine tigers in the same manner, but he would have to be very careful with the hundredth. Now the Tiger King took a vow that he would attend to the state matters only after killing a hundred tigers. He also proclaimed that none, but the king could hunt tigers in his kingdom. In ten years, he was able to kill seventy tigers. But now no tigers were left in the forests of his kingdom. He married a girl from a royal family and started hunting tigers in the kingdom of his father-in-law. In this way, he killed ninety-nine tigers. When no tiger was left in that kingdom also, Somehow, the kingdom's Dewan got a sickly tiger for the king. The king took a careful aim and fired. The tiger fell in a heap. Thus, the king thought that he had killed a hundred tigers. Actually, it was not the king's shot that had killed the tiger, but the sharp sound of the bullet which the old tiger could not stand and fell down terrified. In a way, he did all he could to achieve his goal of killing a hundred tigers.

OR

My moment of happiness to visit my native village faded soon when I could still sense the lingering presence of discrimination. It pains me to see that despite all the progress I have made and the efforts I have put in to overcome caste discrimination and untouchability, the roots of prejudice still run deep in this place I once called home.

As I walked through the familiar streets, I couldn't help but notice the subtle glances and whispers that followed me. The walls of discrimination still stand tall, dividing people based on their caste and perpetuating the cycle of inequality. It breaks my heart to see my fellow Dalits still subjected to the same mistreatment and humiliation that I once endured.

I had hoped that my achievements and position in the administrative field would inspire change and break down these barriers. But it seems that the battle against discrimination is far from over. The fight for equality and respect is an ongoing struggle that requires constant vigilance and unwavering determination.

I feel a deep sense of agony and frustration, knowing that despite my best efforts, the village I once called home remains trapped in the clutches of prejudice. But this only fuels my resolve to continue fighting for justice and equality. I will not let the discrimination I witnessed dampen my spirit or deter me from my mission to be a role model for all Dalits. I will use my position and influence to raise awareness, challenge the status quo, and advocate for change. Every step forward, no matter how small, brings us closer to a society where caste discrimination is nothing but a distant memory. I will not rest until that day comes.

